Chapter V

Conclusions and suggestions

A. Conclusions

Based on the finding of the research about what are the effort of the teacher to overcome students' difficulties in learning English at MTI Pasia that had been discussed in the previous chapter, it could be concluded that the efforts of the teacher to overcome students' difficulties in learning English from the observation and interview of the teacher and students at MTI Pasia :

1. Based on the students' difficulties, the students who had lack of vocabulary the teacher gave jot note to the students to add the students' vocabulary. And then teacher gave feedback to the students to know the ability of the students.
2. The students who difficult wrote the sentences based on the structure, the teacher gave task to write daily diary and the teacher played the roles when learning English. There were some roles that teacher did in learning are control the students, facilitate the student's need in learning, participation, and the teacher could be resource for students to get new information and knowledge.
3. For the students who got low mark, the teacher gave remedial to the students to overcome students' difficulties. On the other hand, The teacher used strategy in learning English like discussion, question and answer. By using strategy the teacher could overcome student's difficulties in learning and know the student's characteristic.

4. The teacher gave task and assessment to the students. Like doing exercise to the students, paying attention the student's comprehension

B. Suggestions

Based on the result of the study, the researcher would like to offer some the suggestions for the students and the teacher to overcome the difficulties in learning English as a foreign language that was learnt at school.

1. The English teacher was hoped given more attention to the students difficulties when learning English, because the material were difficult for them. The teacher is hoped:
   a) Always develop the closed relation between the teacher and students.
   b) Gave the motivation in relevant science with the daily life.
   c) Giving feedback toward the material learning or do exercise to students comprehension.
   d) Giving games and variation method to make the students comfort in the class
2. The students was suggested to memorize as much as possible to add the vocabulary for can start speak English and bring the dictionaries when learning.
3. Since this research was only a beginning research. So, the researcher still needed more revision and following up discussion.