ABSTRACT

Z.A. Ilham Putra, 2311.045. Students' Error Analysis in Using Modal Auxiliaries at Fourth Semester Students in English Education Department of IAIN Bukittinggi in Academic Year 2015/2016. Thesis, State Islamic Institute of Bukittinggi. 2015.

The research was done because the researcher found several problems faced by the fourth semester students of English Education Department of IAIN Bukittinggi in academic year 2015/2016 in using modal auxiliaries. Based on preliminary research with some students and the grammar teacher, the fact shows that some of the students were confused when to using modal auxiliaries because there are many kinds of modal auxiliaries, some of the students confused which modal auxiliary is used because each kind relates to different meaning and function, and some of the students did not really understand the rules in using modal auxiliary. Based on the problems above, the researcher conducted the research in order to know what the type of students' error in using modal auxiliaries, what the proportions (frequency and percentage) of errors that the students make in using modal auxiliary in English.

The design of this research is a descriptive quantitative research. The sample is class C at the fourth semester students of English Education Department of IAIN Bukittinggi in academic year 2015/2016. The sample was chosen by using random sampling based on two criterions. The criterions are the sample has learned about modal auxiliaries in grammar and the sample had difficulty in understanding and using modal auxiliaries. The researcher used test in collecting the data. In analyzing the data, the researcher uses formula to find out the percentage of the data that has been collected through test.

The result shows that the students made some errors in using modal auxiliaries. There are 4 types of errors were identified, they are omission, addition, mis-selection, and misplacement. After conducting the research, the researcher found several findings, the most students' errors are mis-selection 0,462 %, the second level of errors is in addition with frequency 0,084% , the third level of errors is in ommision with frequency 0,015% , and the last level of errors is in misplacement with frequency 0,002%. The teacher should explain as clear as possible about modal auxiliary not only meaning and the examples but also the usage. So the students will not misunderstand with the usage of modal auxiliaries.

ABSTRAK

Z.A. Ilham Putra, 2311.045. Analisis Kesalahan Siswa dalam Menggunakan Modal Auxiliaries pada Siswa Semester 4 Jurusan Pendidikan Bahasa Inggris di IAIN Bukittinggi. Skripsi, Institut Agama Islam Negeri Bukittinggi, 2015.

Penelitian ini dilatarbelakangi oleh masalah yang dihadapi siswa semester 4 Jurusan Pendidikan Bahasa Inggris di IAIN Bukittingi tahun ajaran 2015/2016 dalam menggunakan modal auxiliaries. Berdasarkan hasil *pre-observation* dengan beberapa siswa dan dosen grammar, beberapa siswa bingung kapan menggunakan modal auxiliaries karena ada banyak macam dari modal auxiliaries, beberapa siswa bingung modal yang mana yang digunakan karena setiap macam modal auxiliaries memiliki makna dan fungsi berbeda, dan beberapa siswa tidak terlalu mengerti tentang aturan penggunaan modal auxiliaries. Oleh karena itu, peneliti melakukan penelitian yang bertujuan untuk mengetahui tipe kesalahan dan persentase kesalahan siswa dalam membuat kalimat modal auxiliaries.

Desain penelitian ini adalah deskriptif kuantitatif. Sampel penelitian adalah siswa kelas C pada semester 4 jurusan Pendidikan Bahasa Inggris di IAIN Bukittinggi. Sampel dipilih dengan menggunakan teknik *random sampling* sesuai kriteria yang dibutuhkan. Kriteria pemilihan sampel adalah sampel sudah belajar tentang *modal auxiliaries* pada mata kuliah *grammar* dan memiliki masalah dalam memahami modal auxiliaries. Peneliti menggunakan test dalam mengumpulkan data penelitian. Dalam menganalisa data, peneliti menggunakan rumus untuk mencari persentase dari masing-masing data yang sudah didapatkan dari tes.

Hasil penelitian menunjukkan siswa membuat kesalahan dalam membuat kalimat yang menggunakan modal. Ada 4 tipe kesalahan yang ditemukan, yaitu *omission, addition, misselection, misplacemnet*. Setelah melakukan penelitian, peneliti menemukan beberapa hal, persentase terbanyak tipe kesalahan siswa yaitu *misselection* 0,462%, yang kedua yaitu *addition* 0,084%, yang ketiga yaitu*t ommision 0,015* %, dan persentase tipe error yang paling sedikit yaitu *misplacement* 0,002%. Guru harus menjelaskan sejelas mungkin tentang *modal auxiliaries* tidak hanya makna dan contoh-contoh nya tetapi juga penggunaannya jadi siswa tidak akan salah pemahaman mengenai penggunaan dari modal auxiliaries.